

January 2019

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Upcoming Events Thank You's

- ◆ Lavery-Yisraeli (Hisda) and Mendelson (Baila and Naomi) families for Kabbalat Shabbat snacks
- ◆ Charles Kravetsky for making our Hanukkah latkas for our celebration and to Yoav Farkash (Ben and Jacob) for helping Charles.
- ◆ Tova Vertes (Jonah) and Ettan Romm (Emma, Alex and Mia) for frying the latkes that our students made.

Reminders

- ◆ Mon. Jan. 7th school resumes
- ◆ Tues. Jan 15th Kick off assembly for Jump Rope for Heart
- ◆ Tues. Jan. 15th Pajama day.
- ◆ Mon. Jan. 21st Tu B'shevat seder.
- ◆ Tzedakah Fridays monies for the month of January will be going to Jewish National Fund Tu B'Shevat project



Making Dreidle



****Severe weather closure procedure****

In case of inclement weather Kehila Heschel will be closed if Temple Anshe Sholom is closing the building. School closure announcements, once established, will be via email as early as possible as well as on CHCH TV, CHML and 102.9 K-lite FM radio stations and a message left on Kehila's voice mail.

If closure is in the middle of the school day, emails will be sent out immediately and news media's will be notified.

If we are unable to reach you, please use your own discretion and listen to the news warnings. Safety first!



Morah Linda

Kindergarten:

Secular and Hebrew: We will be discussing community helpers and their importance. We will then be completing many fun activities on Winter and snow. Integrated with TuB'Shevat we will be learning about the Almond Tree.

Literacy: We are enjoying fun games learning words for each letter of the alphabet. The SK's will be working on writing sentences.

Math: we will be exploring 3-D solids building structures. We will continue exploring hands on manipulatives and activities in order for number concepts to be consolidated.

Grade 1:

We will discuss My Community and our community helpers. We will discuss what is needed in a classroom and school and how the needs of the community are met. We will also be exploring everyday structures and the different materials used to build them.

Literacy: We will work on procedural writing

Math: We will be working on fractions and telling the time.

Morah Holly

We are working on several areas of the Heschel curriculum including doing small acts of kindness to each other (chesed) and respecting one another. We discuss values such as patience, listening and waiting our turn. The environment has been designed to include diverse materials and allows the children to have choice and opportunities to interact with each other, where I can facilitate learning and teach conflict resolution. As we discuss community helpers this month I will be able to connect the children's learning. In French we are studying colours, numbers, letters and phrases plus playing the 'around the room I see...' game in French.

Morah Zehava

Grade 1:

We are continuing the Ariot book 2 enhancing the students reading, writing and comprehension skills. We are also learning about Tu B'Shevat, parts of the tree and the almond tree.

Grade 3 &5:

We are continuing the book B-Hatzlacha enhancing the students reading, writing and comprehension. The theme is "What is Wisdom".

Chumash with Rabbi Hllei - The book Bereshit—Parashat Toldot (Generations)

Morah Holly

Morah Natasha

Welcome back Kehila parents!! I hope you all had a wonderful winter break and are ready for a Happy 2019! I look forward to us getting back on track smoothly as we transition into the new school term. Please review your morning, afternoon and evening routines for back to school with your child. Morah Natasha is ready to work work work

Math: We will be working on multiplication and division.

Language Arts: We will be finishing up our book reports! A chance to pull it all together and present what we have learned in the process!

Social Studies: We will continue to investigate our generative topic of "Kehila" through exploration of communities in Canada. We also continue to welcome our student of the month's parent to come share with us their role in the community, the training and skills involved, and what they love about their job.

Science: We will be continuing our unit in science on Understanding Structures and Mechanisms.

Monsieur Pierre

Grade 1:

Listening:

Listening to understand, determine meaning in oral simple French sentences
Participate in simple interaction in French

Reading:

Reading comprehension -using a few simple reading comprehension strategies

Writing

The writing process- Purpose—Audience—Form

Grade 3-5

Listening:

Listening to understand, determine meaning in a variety of oral French texts using appropriate listening strategies

Speaking:

Speaking to communicate—using a variety of speaking strategies and age and grade appropriate language suited to purpose and audience

Reading:

Reading comprehension -using a few simple reading comprehension strategies

Writing

The writing process- Purpose—Audience-- Form

Morah Janus

In the art room we will be creating some lovely pottery in response to Morah Zahava's tasty shabat lessons. We will also do some very creative collaborations which embraces Morah Lynda's life lessons of working together as a team.



"Winning doesn't always mean being first.
Winning means you're doing better than you've done before." - Bonnie Blair "
Wishing everybody a happy and healthy 2019.